



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We offer chn a range of after school clubs, which give chn more opportunities to be active and encourage healthy lifestyle choices Our Change 4 Life chn were selected to be 'Change 4 Life ambassadors', with the aim of our chn leading events for other schools Chn play leaders are developing confidence in encouraging active break times and taking a more active role in supporting sporting events within school We have taken part in a range of sporting competitions for KS2 chn (football, hockey, cricket, athletics and rounders) 	<ul style="list-style-type: none"> Continue to develop intra-sport competitions to ensure chn are given opportunities to participate in a range of sporting activities Continue to develop the leadership of chn play leaders in becoming more effective in supporting PE and Sport Continue to develop the PE leads knowledge and confidence in supporting good practice within school Enter more competitions for KS1 chn Ensure as many chn as possible achieve their 25m badge in swimming by the time they leave or school

Meeting national curriculum requirements for swimming and water safety	Before funding	After funding
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	28%	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%	51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19 220		Date Updated: 25/03/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage chn to attend after school activities	Increase the number of clubs available to children making links with outside agencies		Term 1 and 2 – 11 sport clubs 56% chn attending a club Term 3 and 4 – 9 sports clubs 63% chn attending a club Term 5 and 6 – 13 sports clubs	Continue to offer a range of clubs to chn	
Encourage PP and less active chn to become more active and make healthier lifestyle choices	Continue to run 'Change for Life' Club to target PP children who don't attend after school clubs	2 TAs 1 x weekly to lead club: £760	20 PP chn targeted – staff working with chn to improve their understanding of the importance of making healthy lifestyle choices	Change 4 Life chn to lead sessions with the rest of the school	
Encourage chn to become leaders and support the school in promoting active break times	Year 6 Play Leaders to run lunchtime sport clubs alongside PE Leader to increase number of children taking part in physical activity at lunchtimes	½ day non-contact time once a term for PE Leader to meet with Play Leaders: £288	More pupils engaging with physical activity at break and lunch times, including use of equipment being used by chn	Current year 6 play leaders to support new year 5 play leaders in the final term as a transition/hand over	
	PE Leader to hold regular adult Play Leader meetings to ensure provisions at lunchtimes are good or better, encouraging more children to take part in physical activity.	½ day non-contact time once a term for PE Leader to meet with Play Leaders: £288		Continue to arrange meetings with adult play leaders to ensure they are able to support chn play leaders in encouraging physical activity at break times	
All chn to participate in at least 2 PE sessions a week	PE Participation logs to be introduced and used by teachers to monitor the number of children taking part in PE each week. Spare kit to be purchased to be used by chn without kit to enable	1 day non-contact time per term for PE Leader to analyse logs and put	Teachers monitoring chn who regularly forget their kit and parents are informed. Kit is provided to chn who do not have kit allowing them to join in	Kit will continue to be provided to chn who regularly have no kit in school	

	them to take part	suitable provisions in place for children not taking part in PE regularly: £160		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26.01%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All chn to be given opportunities to take part in a range of physical activities	PE leader to ensure that through sport and PE we continue to keep our Gold Kite Mark		ALL chn have taken part in three intra-sport competitions throughout the year	Continue to lead sport events and whole school PE afternoons to encourage chn to be active
Chn encouraged to make healthy lifestyle choices, with a clear focus on walking to school (cycling/scooting), rather than being dropped off by car	Purchase bike/scooter sheds to promote a healthy lifestyle and sustainable modes of transport	Cost of Shed:£5000	Bike sheds are always full and from our Walk on Wednesday results, a high percentage of our children walk/cycle/scoot to school rather than travelling by car	Bike shed will be firmly secured in school premises and staff will promote the use of the sheds in encouraging chn to cycle to school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement, the focus is on up-skilling staff, particularly the PE lead	PE Leader to attend relevant training	PE Subject Leader training + cover: £340	Subject leader more confident in sharing good practice with other staff as well as more confident when undertaking observations	Knowledge to be shared with other members of staff through meetings with appropriate adults
	PE Leader to create and lead PE Subject Leader meeting alongside PE Leaders in the collaboration	½ day non-contact time 3 times a year: £144	Good practice is shared with staff from other schools, which has given subject leader more confidence in subject knowledge	
	PE Leader to observe teachers 3 times a year and support plans to be put in place for any teaching that is less than good.	6 days non-contact: £960	Effective feedback provided to staff enables staff to feel more confident moving forwards	
Staff to model expectations for chn so they have positive role-models within sport	Purchase staff kits to promote good modelling and to ensure all staff are dressed appropriately for teaching PE	Cost of kit: £400	Good modelling – this has shown chn that PE isn't just for chn it's a lifelong commitment to keeping healthy	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.05%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more chn involved	Purchase new equipment to enable a broader range of activities and sports to be taught	Cost of equipment: £850	More chn active using sports equipment at break times.	PE lead to continue to organise intra sport afternoons with the support of the chn play leaders
Develop chn's confidence on bikes in order to get more pupils travelling to school by bike rather than car	Purchase more balance and pedal bikes for FS and KS1 children as well as purchasing Cycle Ready sessions to deliver initial sessions to chn and train staff	Cost of equipment: £866 £600 for training session	More chn getting involved in early cycling with the whole of FS using balance bikes and some chn using the pedal bikes	Staff have been trained on how to deliver balance/pedal bikes sessions safely and knowledge has been shared with ALL staff in FS
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32.15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To introduce additional competitive sports identified by chn in questionnaires and surveys	Continue to lead intra-sport competitions 3 times a year.		ALL chn took part in the sports afternoon, with chn play leaders leading the afternoon for KS1 pupils twice a year	PE lead to continue to organise intra sport afternoons with the support of the chn play leaders
To promote good team work and sportsmanship amongst chn	Lease mini-bus to transport children to outside competitive matches.	Lease cost per year: £5000	Mini-bus has been used for a number of football matches, athletic competitions and other sporting opportunities	Make links with other schools to ensure chn are given wider range of sporting opportunities
	Continue to purchase sports kit for competitive matches with other schools.	Cost of kits: £700	Chn have taken part in lots of sporting competitions. Girls and boys football teams have kit and we have a competition shirt too. Chn feel a valued member of our sports teams.	Kit is being signed in and out so that we should not need to replenish kit for a number of years.
	Teachers to use assessment tracking sheet to identify more able children in PE	1 day non-contact time 3x annually for PE Leader to analyse data: £480	More able chn identified are being selected to take part in competitive sport opportunities	More opportunities for more able chn
Other Indicator identified by school: Additional swimming				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all non-swimmers achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE	All chn currently on the puffin badge to be given additional sessions with our swimming coach	1 full term of swimming: £2384	Increase from 28% of cohort to 51% of cohort able to swim 25m with a range of strokes.	The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.