

Sports Premium Funding Action Plan Academic Year 2016-2017

Primary PE and Sport Premium Key Outcome Indicator: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Success Criteria/Planned impact on children:

- % of children attending at least one club will increase over the year
- % of PP children attending clubs will increase
- More children will take part in physical activities at lunchtime
- All children will take part in PE for 2 hours a week

Actions	Lead Person	Cost	Monitoring	Impact	Next steps
Increase the number of clubs available to children by paying TAs overtime to lead clubs.	KW	TA overtime: £2000 12 adults for ½ an hour a week for 6 weeks, over 6 terms	PE Leader to monitor % of children attending at least one club each term.	Term 1 and 2 – 9 sport clubs Term 3 and 4 – 10 sport clubs	Look into bringing outside agencies into school to lead clubs
Continue to run 'Change for Life' Club to target PP children who don't attend after school clubs	KW	2 TAs 1 x weekly to lead club: £480	PE Leader to monitor % of PP children attending at least one club each term	Our children have been selected to be 'Change for Life' ambassadors	
Year 6 Play Leaders to run lunchtime sport clubs alongside PE Leader to increase number of children taking part in physical activity at lunchtimes	KW	½ day non-contact time once a term for PE Leader to meet with Play Leaders: £60	PE Leader to monitor number of activities available at lunchtime and engagement of children by carrying out lunchtime observations and feedback from child and adult Play Leaders during meetings	Year 6 Play Leaders leading: football, skipping, basketball etc... activities well monitored by the children	Plan activities for the children to lead and ensure activities are confidently led
PE Leader to hold regular adult Play Leader meetings to ensure provisions at lunchtimes are good or better, encouraging more children to take part in physical activity.	KW	½ day non-contact time once a term for PE Leader to meet with Play Leaders: £60		Adult Play Leaders understand their role and are more confident in supporting children	Ensure new Adult Play Leaders continue to encourage children to be active at break times
PE Participation logs to be introduced and used by teachers to monitor the number of children taking part in PE each week.	KW	1 day non-contact time per term for PE Leader to analyse logs and put suitable provisions in place for children not taking part in PE regularly: £180	PE Leader to monitor logs on a termly basis and monitor impact of any actions that are put in place.	Have not introduced logs	Class Teachers to monitor children bringing their kits into school and speaking to parents when children repeatedly fail to bring in their kit

Primary PE and Sport Premium Key Outcome Indicator: The profile of PE and sport being raised across the school as a tool for whole school improvement

Success Criteria:

<ul style="list-style-type: none"> Maintain Gold Kite Mark 					
PE leader to ensure that through sport and PE we continue to keep our Gold Kite Mark	KW		PE Leader to monitor feedback from child about sport and PE in school linked to the kite mark objectives.	Our profile within the collaboration is high	Apply for Kite Mark when the window is open
Primary PE and Sport Premium Key Outcome Indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Success Criteria: <ul style="list-style-type: none"> 100% of teaching to be good or better in PE by the end of the academic year 					
PE Leader to attend relevant training	KW	PE Subject Leader training 13.10.16: £165 PE Conference 25.1.17: £50 2 day Supply cost: £60	CPD Leader to monitor whether actions have been put in place from CPD evaluations.	Greater subject knowledge and understanding of how to promote PE and Sport in school	Continue to attend relevant training courses
PE Leader to create and lead PE Subject Leader meeting alongside PE Leaders in the collaboration	KW	½ day non-contact time 3 times a year: £60	HT Collaboration board to identify impact on teaching and learning in PE across the collaboration	Positive feedback from collaboration schools – actions set for next meeting	Continue to meet with other schools to share good practice and discuss next steps for improvement
PE Leader to observe teachers 3 times a year and support plans to be put in place for any teaching that is less than good.	KW	2 days non-contact, 3 times a year: £180	SLT to monitor Lesson observation feedback and support plans to identify positive impact on teaching in PE across the school	PE lessons observed were 'Good'.	Ensure time is allocated to observe staff teaching PE and allow opportunities for other staff members to observe good teaching
Primary PE and Sport Premium Key Outcome Indicator: Broader experience of a range of sports and activities offered to all pupils Success Criteria: <ul style="list-style-type: none"> All children will take part in at least 2 hours of PE each week 100% of PP children will take part in PE in at least 2 hours a week 					
Purchase new equipment to enable a broader range of activities and sports to be taught	KW and DP	Cost of equipment: £1500	PE Leader to monitor use of equipment during PE lesson observations.	Equipment purchased has enabled more active break times and allowed clubs to run more smoothly	Ensure equipment audits are up and running and monitor use of equipment and replace if anything if

					needed
Primary PE and Sport Premium Key Outcome Indicator: Increased participation in competitive sport Success Criteria: <ul style="list-style-type: none"> Children will take part in a wider range of competitive sports Teachers will be able to identify more able children in different areas of the PE curriculum 					
Continue to lead intra-sport competitions 3 times a year.	KW and DP		PE Leader to monitor participation logs to ensure 100% of children take part in at least one intra-sport competition per year.	Our intra-sport competitions were a huge success, with Year 6 children leading the KS1 afternoons.	Ensure at least 3 intra-sport competitions are led throughout the year
Lease mini-bus to transport children to outside competitive matches.	HH	Lease cost per year: £1500 (inc petrol)	PE Leader to log all competitive matches attended outside of school	Mini-bus used to take children to: hockey, cricket and football tournaments	Continue to use the mini-bus for competitive activities
Continue to purchase sports kit for competitive matches with other schools.	KW	Cost of kits: £325		Children have more pride when competing	Purchase new kit and keep a log book to sign in and out
Teachers to use assessment tracking sheet to identify more able children in PE	KW	1 day non-contact time per term for PE Leader to analyse data: £180	PE Leader to monitor data and ensure teachers are accurately identifying more able children and that these children are being used to represent the school in competitive matches and are being given opportunities to further develop their skills in areas of expertise.	Tracking sheets make it clear to see who the more able children are across the school – this has informed on who is selected for specific competitive competitions	Continue to track and assess in PE
Primary PE and Sport Premium Key Outcome Indicator: To increase confidence and self-esteem through sport Success Criteria: <ul style="list-style-type: none"> Children in Year 5 and 6 will show increased levels of self-esteem and well-being and will work more effectively in a team 					
Challenger Troop programmes in school to	KW and DP	1 day in Year 6: £1200	PE Leader to monitor		

promote confidence, self-esteem and team work.		6 weeks in Year 5: £1000	impact through PE Lesson observations		
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Evaluation and Sustainable Improvement from the Sport Premium

Snodland CEP School is continuing to use the sport premium effectively with a clear understanding of how the money needs to be used with key priorities identified. Our three main priorities are: challenge and achievement for all pupils so they can excel in PE and sport; providing all children with a range of inspiring and exciting opportunities to increase the amount of activity and raise the enjoyment of being active at Snodland; and raising the profile of healthy lifestyle choices and healthy living.

Children are beginning to demonstrate more of an understanding about healthy lifestyle choices and most children say that they understand how to be healthy and are more active with the opportunities available. Children are now more aware of how to be sugar smart and have a better understanding of how important regular activity is.

As a result of this year's funding, Snodland will continue to further develop intra-sport competitions as part of the schools PE programme, promoting the use of KS2 children as leaders for the KS1 sessions. All members of staff will continue to be observed to ensure class teachers are delivering high quality PE lessons, and where necessary, the sport funding will be used to support and increase confidence of all staff.