



### Curriculum Overview Year 6 2018-2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Whole school writing Topic Theme</b>	<b><u>Wonderful World</u></b> <i>Focus on the environment and different aspects of Planet Earth</i>	<b><u>Time Travellers</u></b> <i>History focus</i>	<b><u>United Kingdom</u></b> <i>Focus on the word "united" – look at British history but also <b>diversity</b> in the UK.</i>	<b><u>Imagine...</u></b> <i>Focus on fiction text(s)</i>	<b><u>Explorers</u></b> <i>Links with geography – focus on text and its setting</i>	<b><u>The Poet Tree</u></b> <i>Focus on exposing children to different types of poetry, different poets, performing etc.</i>
<b>Stunning Start</b>	English group / creative curriculum group assembly with environmental focus – one person has set up something beautiful, others spoil it by taking things, leaving rubbish, moving things about, being careless – look at how this applies around our school and in the wider world.	World War I/II Day	"This Is Me" – assembly and activities encouraging children to be proud to be themselves – children create own heraldic shield with symbols and colours to show who they are. These to be displayed in one long strip above the display boards in Oak Gallery.	Book Week	Outdoor Learning Day	Visit? Workshops?
<b>Marvellous Middle</b>	Litter picking competition – which year group can collect the most? Combine with data handling	Each year group to do a role play day based around their topic e.g. Victorian school day, Discovery of Tutankhamun's tomb, Olympic Games...	Diversity Workshops – dance, art, music from different cultures found within the UK.			Sports Week - create chants
<b>Fantastic Finish</b>	Create whole-school mural based around outdoor experiences and exploring nature.		Music Concerts	Art exhibition based on story settings?	Whole School Journal about the places children have been exploring – in the form of a Animoto movie?	Shine Week

<b>English Set Text</b>	The Viewer	WWI poetry – In Flanders Fields by John McRae, Friend of Foe	My Story: (Ancient Greece:) Percy Jackson and the Lightning Thief	Stormbreaker	Golden Compass	Classic poems – see The Works vol. 1 Poetry with rules e.g. haikus, cinquains, limericks
<b>English genres</b>	Persuasion Discussions and debates Non-chronological reports Diary	WWI poetry Short stories Explanation texts Newspaper reports Instruction texts Series of diary entries	Biographies Recounts	Non-chronological reports Suspense writing	Recounts (based on adventures)	Response to poetry (study familiar poet & their works)
<b>Topic</b>	Longitude and latitude, the Prime/Greenwich Meridian and time zones (inc. day & night) (Geography)  Chn to design and make their own viewer (Art/DT)	WWI impact on Snodland (History)  The Blitz (Art)	Changing Power of Monarchs	Natural resources, energy	Geographical similarities and differences study for a region of the UK, a region in a European country and a region within North and South America  Drawing techniques: reflections, shadows, perspective, representing movement (e.g. sports related?) (Art)  Making a healthy lunch (DT)	
<b>Maths Topics</b>	<ul style="list-style-type: none"> <li>-Place values (<i>read, write and order numbers up to 10,000,000</i>)</li> <li>-Division (<i>Using a formal method to divide up to 4 by two digits</i>)</li> <li>-Number properties (<i>Factors and multiples</i>)</li> <li>-Geometry (<i>compare and classify 2d and 3d shapes</i>)</li> <li>-Assessment</li> </ul>		<ul style="list-style-type: none"> <li>-Number (<i>using formal methods to solve multi step problems</i>)</li> <li>-Geometry (<i>draw 2d shapes given specific measurements and recognising angles in a shape and on a straight line</i>)</li> <li>-Fractions (<i>adding and subtracting fractions with different denominators</i>)</li> <li>-Assessment</li> </ul>		<ul style="list-style-type: none"> <li>-Geometry (<i>describe positions on four quadrants and translate a shape</i>)</li> <li>-Statistics (<i>constructing and interpreting line graphs and pie charts</i>)</li> <li>-Fractions (<i>simplifying fractions</i>)</li> <li>-Measure (<i>recognise that shapes with the same area can have the same perimeter</i>)</li> <li>-Assessment</li> </ul>	
<b>RE</b>	Creation	Incarnation	Gospel	Salvation	Buddhism	Kingdom of God
<b>Science</b>	All living things	Electricity	Evolution	Light	Animals including Humans	Animals including Humans
<b>PSHE</b>	Being Me in My World	Relationships	Celebrating Differences	First Aid	Dreams and Goals	Healthy Me & SRE
<b>Computing</b>	Coding	Coding	Online Safety/Spreadsheets	Touch Typing/Email	Branching Databases/Simulation	Graphing
<b>PE</b>	Indoor – Gym Outdoor – Games (football) Swimming	Indoor - Dance Outdoor – Invasion/ (Hockey /Netball)	Indoor – Athletics Outdoor – Net/Wall Tennis/Badminton	Indoor – Handball/Tri Golf Outdoor – Invasion (Basketball /Tag Rugby)	Indoor – Multi-skills Outdoor – Striking/Fielding/Kwik cricket	Indoor/Outdoor – OAA  Athletics – Sports Day prep
<b>Music</b>	I'll be there		Happy		You've got a friend	
<b>Trips/Visitors</b>	MGGS War Tunnel (History)	Cinema (PSHE/Computing) Mandy (RE)				France Trip – 12 <sup>th</sup> July- 15 <sup>th</sup> July

		Ightham Mote (History/English)				
<b>Special Focus Weeks/Days</b>	24 <sup>th</sup> September: European Languages Day 28 <sup>th</sup> September: Sponsored Sport 17 <sup>th</sup> October: Harvest Festival	9 <sup>th</sup> November: History Day 12 <sup>th</sup> -16 <sup>th</sup> November: Anti-Bullying Week	5 <sup>th</sup> February: Safer Internet Day 14 <sup>th</sup> -15 <sup>th</sup> Feb: Music Concerts	4 <sup>th</sup> - 8 <sup>th</sup> March: Book Week 11 <sup>th</sup> March: Science Day 15 <sup>th</sup> March: Science Fair 27 <sup>th</sup> March: Mothers' Day Celebration 3 <sup>rd</sup> -4 <sup>th</sup> April: Easter Church Services		7 <sup>th</sup> June: Pentecost Picnic 12 <sup>th</sup> June: Fathers' Day Celebration 24 <sup>th</sup> -28 <sup>th</sup> June: Sports Week 15 <sup>th</sup> -19 <sup>th</sup> July: Shine Week